

# Module description

for the degree programme

Bachelor of Science

Clean Energy Processes

(Version of examination regulation: 20242)

for the winter term 2024/2025

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|---|----------------------------|--|----------------|
| 1 | <b>Module name</b><br>1999 | <b>Bachelor's thesis (B.Sc. Clean Energy Processes 20242)</b><br>Bachelor's thesis | <b>15 ECTS</b> |
| 2 | Courses / lectures         | No courses / lectures available for this module!                                   |                |
| 3 | Lecturers                  | No lecturers available since there are no courses / lectures for this module!      |                |

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| 4 | <b>Module coordinator</b>             |  |  |
| 5 | <b>Contents</b>                       | <p>Independent work on a scientific problem in the field of clean energy processes in one of the following fields:</p> <ul style="list-style-type: none"> <li>• Energy technologies</li> <li>• Energy systems</li> <li>• Electrical energy engineering</li> <li>• Materials science and engineering</li> <li>• Process engineering</li> </ul> <p>The topic of the Bachelor's thesis shall be allocated by a university lecturer from the Department of CBI at FAU.</p>   |  |
| 6 | <b>Learning objectives and skills</b> | <p>Students</p> <ul style="list-style-type: none"> <li>• are able to work independently on a scientific problem from a selected area of the study field clean energy processes within a given time limit</li> <li>• develop independent ideas and concepts to solve scientific problems</li> <li>• deal with theories, terminologies, specifics, limitations and doctrines of the subject in an in-depth and critical way and reflect on them</li> <li>• can apply and further develop suitable scientific methods largely independently - also in new and unfamiliar as well as interdisciplinary contexts - as well as present the results in a scientifically appropriate form.</li> <li>• can present subject-related content clearly and appropriately to the target group, both orally and in writing, and argue the case for it</li> <li>• expand their planning and structuring skills in the implementation of a thematic project.</li> </ul> |  |
| 7 | <b>Prerequisites</b>                  | <p>Admission requirements for the Bachelor thesis are the acquisition of at least 110 ECTS credits and the successful completion of the GOP (see ABMPO/TechFak).</p> <p>The Bachelor's thesis shall be written in English (see section 42 FPO CEP).</p>  |  |

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| 8  | <b>Integration in curriculum</b>         | no Integration in curriculum available!   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written or oral (5 Monate)<br>Oral  |
| 11 | <b>Grading procedure</b>                 | Written or oral (80%)<br>Oral (20%)   |
| 12 | <b>Module frequency</b>                  | no Module frequency information available!  |
| 13 | <b>Resit examinations</b>                | The exams of this moduls can only be resit once.  |
| 14 | <b>Workload in clock hours</b>           | Contact hours: ?? h (keine Angaben zum Arbeitsaufwand in Präsenzzeit hinterlegt)<br>Independent study: ?? h (keine Angaben zum Arbeitsaufwand im Eigenstudium hinterlegt) |
| 15 | <b>Module duration</b>                   | ?? semester (no information for Module duration available)  |
| 16 | <b>Teaching and examination language</b> |   |
| 17 | <b>Bibliography</b>                      |   |

|   |                             |   |                 |
|---|-----------------------------|---|-----------------|
| 1 | <b>Module name</b><br>62765 | <b>Mathematics I</b>  | <b>7,5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Mathematics for Engineers I<br>Übung: Exercise Mathematics for Engineers I | -<br>-          |
| 3 | Lecturers                   | Dr. Yasmine Sanderson   |                 |

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| 4  | <b>Module coordinator</b>                | apl. Prof. Dr. Wilhelm Merz   |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Foundations:</li> <li>• logic, sets, relations, mappings</li> <li>• Number systems:</li> <li>• natural numbers; integers; rational, real and complex numbers</li> <li>• Vector spaces:</li> <li>• Foundations, linear dependence, span, basis, dimension, Euclidean vector space, subspaces, affine spaces</li> <li>• Matrices, linear maps, systems of linear equations:</li> <li>• Matrix algebra, structure of the solution sets of linear equations, Gauss algorithm, inverse matrix, types of matrices, linear maps, determinants, image and kernel, eigenvalues and eigenvectors, basis, least squares problems</li> <li>• Foundations of real analysis:</li> <li>• limits, continuity, elementary functions, inverse functions</li> </ul> |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students learn:</p> <ul style="list-style-type: none"> <li>• fundamental terms and structures of mathematics</li> <li>• structure of the number system</li> <li>• certain handling of vectors and matrices</li> <li>• solution techniques for linear systems of equations</li> <li>• fundamentals of analysis and exact mathematical analytical methods</li> </ul>   |  |
| 7  | <b>Prerequisites</b>                     | None  |  |
| 8  | <b>Integration in curriculum</b>         | semester: 1   |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 90 h<br>Independent study: 135 h   |  |
| 14 | <b>Module duration</b>                   | 1 semester  |  |
| 15 | <b>Teaching and examination language</b> | english   |  |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• W. Merz, P. Knabner: Mathematik für Ingenieure und Naturwissenschaftler, Lineare Algebra und Analysis in #. 1. Aufl., Berlin Heidelberg: Springer, 2013.</li> </ul>  |  |

- W. Merz, P. Knabner: Endlich gelöst! Aufgaben zur Mathematik für Ingenieure und Naturwissenschaftler, Lineare Algebra und Analysis in #. 1. Aufl., Berlin Heidelberg: Springer, 2014.

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|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>92771 | <b>Foundations of chemical reaction engineering</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Foundations of chemical reaction engineering<br>Übung: Foundations of chemical reaction engineering (Exercices) | 5 ECTS<br>-   |
| 3 | Lecturers                   | Prof. Dr.-Ing. Bastian Etzold  |               |

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| 4  | <b>Module coordinator</b>                | Dr. Peter Schulz<br>Prof. Dr. Peter Wasserscheid  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Fundamentals of inorganic and organic chemistry</li> <li>• Types and mechanisms of chemical reactions</li> <li>• Chemical compounds for energy storage and conversion</li> <li>• Stability of chemical compounds</li> <li>• Chemical compounds for gas cleaning processes</li> <li>• Heterogeneous catalysis</li> <li>• Reduction and oxidation reactions</li> <li>• Hydrogenation/Dehydrogenation reactions</li> </ul>  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who participate in this course will become familiar with the basic chemistry behind energy conversion and storage.</p> <p>Students who successfully participate in this module can</p> <ul style="list-style-type: none"> <li>• Understand the basic principles of chemical reactions</li> <li>• Assign the energy storage feasibility of chemical compounds</li> <li>• Analyze decomposition of chemical compounds</li> <li>• Understand the molecular basis for gas capture and cleaning</li> <li>• Describe the mechanisms of reduction and oxidation processes</li> <li>• Understand and apply the fundamental principles of catalysis</li> <li>• Describe the mechanisms of hydrogenation/dehydrogenation processes</li> </ul> |
| 7  | <b>Prerequisites</b>                     | To succeed in this course students will need to apply earlier acquired knowledge from e.g. organic, inorganic and physical chemistry (high school level). Fundamental understanding of mathematics is required. Basic knowledge in thermodynamics is beneficial.  |
| 8  | <b>Integration in curriculum</b>         | semester: 1   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |

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| 16 | <b>Bibliography</b> | <ol style="list-style-type: none"><li>1) Roussak O.V., Applied Chemistry: a textbook for engineers and technologists, Springer, 2013 link</li><li>2) Jeffrey Gaffney, Nancy Marley, 1st Edition, 2017, General Chemistry for Engineers</li><li>3) Jan Hoinkins, Chemie für Ingenieure (german)</li><li>4) Andreas Jess, Peter Wasserscheid, Chemical Technology: From Principles to Products, 2nd Edition, Wiley-VCH</li></ol> |
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|   |                             |  |               |
|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>92772 | <b>Renewable energies</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Renewable Energies<br>Übung: Renewable Energies (tutorial)                                  | -<br>-        |
| 3 | Lecturers                   | Prof. Dr.-Ing. Jürgen Karl<br>Dr.-Ing. Peter Treiber<br>Prof. Dr. Katharina Herkendell<br>Arkya Sanyal |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Katharina Herkendell   |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Climate change and energy transition</li> <li>• Renewable electricity generation and transmission</li> <li>• Wind energy</li> <li>• Photovoltaics</li> <li>• Bioenergy</li> <li>• Geothermal energy</li> <li>• Hydropower</li> <li>• Heat and electricity storage</li> <li>• Sector coupling and system integration</li> </ul>                  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who participate in this course will become familiar with basic concepts of conventional energies.</p> <p>Students who successfully participate in this module will</p> <ul style="list-style-type: none"> <li>• know the fundamentals of renewable energy conversion processes</li> <li>• assess environmental and social aspects of renewable energy conversion.</li> </ul> |
| 7  | <b>Prerequisites</b>                     | None   |
| 8  | <b>Integration in curriculum</b>         | semester: 1  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)   |
| 12 | <b>Module frequency</b>                  | Only in winter semester  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 45 h<br>Independent study: 105 h  |
| 14 | <b>Module duration</b>                   | 1 semester   |
| 15 | <b>Teaching and examination language</b> | english  |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Slides published via StudOn</li> <li>• Karl; Dezentrale Energiesysteme; Oldenbourg-Verlag</li> <li>• Sterner, Stadler; Energiespeicher - Bedarf, Technologien, Integration; Springer Verlag</li> <li>• Quaschnig; Regenerative Energiesysteme: Technologie - Berechnung Simulation; Carl Hanser Verlag</li> </ul>                               |

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|---|-----------------------------|---|-----------------|
| 1 | <b>Module name</b><br>62767 | <b>Mathematics II</b>   | <b>7,5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |                 |
| 3 | Lecturers                   | -   |                 |

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| 4  | <b>Module coordinator</b>                | apl. Prof. Dr. Wilhelm Merz  |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Calculus for functions of one real variable: <ul style="list-style-type: none"> <li>• derivative with rules, mean value theorems, L'Hospital, Taylor's theorem, curve discussion</li> </ul> </li> <li>• Integrals for functions of one real variable: <ul style="list-style-type: none"> <li>• Riemann-Integral, Fundamental Theorem of Calculus, mean value theorems, improper integrals</li> </ul> </li> <li>• Sequences and series: <ul style="list-style-type: none"> <li>• real and complex sequences of numbers, convergence: definition and theorems, sequences and series of functions, uniform convergence, power series, Fourier series, iterative solution of nonlinear equations</li> </ul> </li> <li>• Foundations of calculus for functions of several real variables: <ul style="list-style-type: none"> <li>• limit, continuity, differentiation, partial derivative, total derivative, Taylor's theorem</li> </ul> </li> </ul> |  |
| 6  | <b>Learning objectives and skills</b>    | Students learn: <ul style="list-style-type: none"> <li>• skilful handling of differential and integral calculus</li> <li>• handling of mathematical models</li> <li>• convergence of sequences and series</li> <li>• computing of limits</li> <li>• basic properties of multidimensional functions</li> </ul>  |  |
| 7  | <b>Prerequisites</b>                     | None   |  |
| 8  | <b>Integration in curriculum</b>         | semester: 2  |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)<br>•  |  |
| 12 | <b>Module frequency</b>                  | Only in summer semester  |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 90 h<br>Independent study: 135 h  |  |
| 14 | <b>Module duration</b>                   | 1 semester   |  |
| 15 | <b>Teaching and examination language</b> | english  |  |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• W. Merz, P. Knabner: Mathematik für Ingenieure und Naturwissenschaftler, Lineare Algebra und Analysis in #. 1. Aufl., Berlin Heidelberg: Springer, 2013.</li> </ul>   |  |

- W. Merz, P. Knabner: Endlich gelöst! Aufgaben zur Mathematik für Ingenieure und Naturwissenschaftler, Lineare Algebra und Analysis in  $\mathbb{R}$ . 1. Aufl., Berlin Heidelberg: Springer, 2014.
- W. Merz, P. Knabner: Endlich gelöst! Aufgaben zur Mathematik für Ingenieure und Naturwissenschaftler, Analysis in  $\mathbb{R}^n$  und gewöhnliche Differentialgleichungen. 1. Aufl., Berlin Heidelberg: Springer, 2017.
- W. Merz, P. Knabner: Mathematik für Ingenieure und Naturwissenschaftler, Analysis in  $\mathbb{R}^2$  und gewöhnliche Differentialgleichungen. 1. Aufl., Berlin Heidelberg: Springer, 2017.

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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92774 | <b>Electrochemistry</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4 | <b>Module coordinator</b>             | Prof. Dr. Karl Mayrhofer  |
| 5 | <b>Contents</b>                       | <p>The lecture and Übung of the first semester provide a fundamental insight into electrochemical systems and discuss basic thermodynamics, double layer theory, conductance and migration etc. Based on this knowledge, students will be able to understand electrochemical problems, suggest methods to solve them and understand the background of many practical electrochemical systems and applications. Moreover, they will receive an intensive insight into electrochemical analytical methods necessary to investigate electrochemical reactions. In the practical part they will apply this knowledge and investigate standard electrochemical reactions, and will also design a program to model the results.</p> <p>-Electrochemical thermodynamics (5 lectures)<br/>introduction (scope and role of electrochemistry, short history), electrochemical potentials, Nernst-equation, electrodes, conductance, transference number, mobility, solvation of ions, the Born-equation, Debye-Hückel theory, junction potentials, ion selective electrodes (concept of pH, the glass electrode, other ion selective electrodes), transport phenomena, electrified interfaces: double layer theories, adsorption (adsorption isotherms), surface excesses, electrocapillary equation, electrokinetic properties</p> <p>-Electrochemical methods (7 lectures)<br/>electrochemical cells/reactors, electrochemical instrumentation, potential step methods, potential sweep methods, galvanostatic methods, stripping analysis, hydrodynamic methods (RDE, RRDE), impedance (1 lecture), scanning techniques (electrochemical STM, SECM, SFC, AFM ), intro to the second semester courses</p> <p>-Electrochemistry in applications (3 lectures)<br/>Corrosion, metal deposition (coatings); Electroanalysis, electrochemical sensors, modified electrodes; Lithography galvoforming, semiconductors, information storage, bioelectrochemistry, photoelectrochemistry, conducting polymers</p> <p>Student competencies achieved:</p> <ul style="list-style-type: none"> <li>• Understand the thermodynamic fundamentals of electrochemical processes</li> <li>• Knowledge of modern electrochemical methods and their application</li> <li>• Interpret data from electrochemical measurements</li> </ul> |
| 6 | <b>Learning objectives and skills</b> | The module provides a fundamental insight into electrochemical systems and discusses basic thermodynamics, double layer theory, conductance and migration etc. Based on this knowledge, students  |

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|    |  | will be able to understand electrochemical problems, suggest methods to solve them and understand the background of many practical electrochemical systems and applications. Moreover, they will receive an intensive insight into electrochemical analytical methods necessary to investigate electrochemical reactions.   |
| 7  | <b>Prerequisites</b>                     | None  |
| 8  | <b>Integration in curriculum</b>         | semester: 2   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in summer semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Electrochemical methods: fundamentals and applications by A. J. Bard, L. R. Faulkner, 2nd ed., Wiley, 2000</li> <li>• Elektrochemie by C. H. Hamann, W. Vielstich, 4th ed., Wiley, 2005</li> <li>• Electrochemistry Principles, Methods, and Applications by C. M. A. Brett und A. M. O. Brett. Oxford University Press, 1993</li> <li>• Electrode kinetics for chemists, chemical engineers, and materials scientists by E. Gileadi, Wiley-VCH, 1993</li> </ul> |

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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92775 | <b>Materials and structure</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4 | <b>Module coordinator</b>             | Prof. Dr. Erdmann Spiecker   |  |
| 5 | <b>Contents</b>                       | <p>The content of the module gives an overview of different fields of materials science and engineering. The following topics are included in the module:</p> <ul style="list-style-type: none"> <li>• Atomic structure and interatomic bonding</li> <li>• Structure of crystalline solids</li> <li>• Structure determination by X-ray diffraction</li> <li>• Imperfections in solids</li> <li>• Microscopic characterization of crystal defects</li> <li>• Mechanical properties of metals</li> <li>• Dislocations and strengthening mechanisms</li> <li>• Phase diagrams of binary alloys</li> <li>• Phase diagrams of metals: development of microstructure</li> <li>• Kinetics of phase transformations</li> <li>• Structure and properties of ceramics</li> </ul> <p>The lecture, which includes exercises, is accompanied by a seminar, in which the students prepare contributions about specific aspects in the framework of the above mentioned topics.</p> |  |
| 6 | <b>Learning objectives and skills</b> | <p>Students who participate in this course will become familiar with basic, important concepts of materials and their structure.</p> <p>The course enables the students:</p> <ul style="list-style-type: none"> <li>•</li> <li>• to classify different types of bonding that occur in materials</li> <li>• to understand the relationship between bonding, structure and fundamental materials properties</li> <li>• to describe crystalline materials with basic concepts of crystallography</li> <li>• to classify crystal defects with respect to their dimensionality</li> <li>• to describe the importance of dislocations and interfaces for the mechanical properties of metals</li> <li>• to understand the development of microstructure based on phase diagrams and the kinetics of phase transformation</li> <li>• to describe basic crystal structures of ceramics</li> <li>• to prepare and give a talk in a scientific environment</li> </ul>          |  |
| 7 | <b>Prerequisites</b>                  | <p>Prerequisites:</p> <p>Basics of chemistry and maths</p>   |  |
| 8 | <b>Integration in curriculum</b>      | semester: 2  |  |
| 9 | <b>Module compatibility</b>           | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |

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| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)   |
| 12 | <b>Module frequency</b>                  | Only in summer semester  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 50 h<br>Independent study: 100 h  |
| 14 | <b>Module duration</b>                   | 1 semester   |
| 15 | <b>Teaching and examination language</b> | english  |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>William D. Callister, Jr., "Materials Science and Engineering: An Introduction", John Wiley &amp; Sons, Inc., 7th edition (or later)</li> </ul> |

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|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>92776 | <b>Fundamentals of electrical engineering</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Fundamentals of Electrical Engineering<br>(dummy for asynchronous, non-supervised course) | 5 ECTS        |
| 3 | Lecturers                   | Hans Rosenberger   |               |

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| 4 | <b>Module coordinator</b>             | Prof. Dr.-Ing. Ralf Müller   |  |
| 5 | <b>Contents</b>                       | <ul style="list-style-type: none"> <li>• Elektrostatisches Feld</li> <li>• Stationäres elektrisches Strömungsfeld</li> <li>• Gleichstromnetzwerke</li> <li>• Stationäres Magnetfeld</li> <li>• Zeitlich veränderliches elektromagnetisches Feld</li> <li>• Zeitlich periodische Vorgänge</li> <li>• Ausgleichsvorgänge</li> <li>• Halbleiterbauelemente und ausgewählte Grundsaltungen</li> </ul> <p>=====</p> <ul style="list-style-type: none"> <li>• Electrostatic field</li> <li>• Stationary electric flow field</li> <li>• Direct current networks</li> <li>• Stationary magnetic field</li> <li>• Time-varying electromagnetic field</li> <li>• Time periodic processes</li> <li>• Transient processes</li> <li>• Semiconductor devices and selected basic circuits</li> </ul>  |  |
| 6 | <b>Learning objectives and skills</b> | <ul style="list-style-type: none"> <li>• Die Studierenden erläutern die Grundkonzepte von elektrische Ladung und Ladungsverteilungen. Sie nutzen das Coulombsche Gesetz und analysieren die elektrische Feldstärke, berechnen das elektrostatische Potential und die elektrische Spannung. Sie bestimmen die elektrische Flussdichte und wenden das Gaußsche Gesetz an. Die Studierenden beschreiben Randbedingungen der Feldgrößen und bestimmen den Einfluss von Materie im elektrostatischen Feld. Sie bestimmen die relevanten Größen an Kondensator und Kapazität und ermitteln den Energiegehalt des elektrischen Feldes.</li> <li>• Die Studierenden erläutern die Begriffe Strom und Stromdichte, sie verwenden das Ohmsche Gesetz und erläutern das Verhalten an Grenzflächen. Sie ermitteln Energie und Leistung.</li> <li>• Die Studierenden erläutern die Rolle von Spannungs- und Stromquellen in Gleichstromnetze. Mit Hilfe der Kirchhoffsche Gleichungen analysieren sie einfache Widerstandsnetzwerke, die Wechselwirkung zwischen Quelle und Verbraucher und allgemeine Netzwerke.</li> <li>• Die Studierenden erklären die Begriffe Magnetfeld und Magnete. Sie berechnen die im Magnetfeld auf bewegte Ladungen wirkenden Kräfte und die magnetische Feldstärke durch Nutzung des Durchflutungsgesetzes. Die Studierenden</li> </ul> |  |



erläutern die magnetischen Eigenschaften der Materie und das Verhalten der Feldgrößen an Grenzflächen. Sie ermitteln die Induktivität.

- Die Studierenden nutzen das Induktionsgesetz, bestimmen die Selbstinduktion, analysieren einfache Induktivitätsnetzwerke und ermitteln die Gegeninduktivität. Sie analysieren den Energieinhalt des magnetischen Feldes, wenden die Prinzipien der Bewegungsinduktion (Generatorprinzip) und der Ruheinduktion (Übertrager) an.
- Die Studierenden erläutern die Beziehungen zeitlich veränderlicher Ströme und Spannungen. Sie verwenden Methoden der komplexen Wechselstromrechnung um Wechselspannungen und Wechselströme zu ermitteln. Sie ermitteln und analysieren die Übertragungsfunktionen linearer zeitinvarianter Systeme. Sie analysieren Leistung und Energie in Wechselspannungsnetzen.
- Die Studierenden analysieren lineare, zeitinvariante Systeme sowie Signale in Zeit- und Frequenzbereich (Fourieranalyse). Dazu bestimmen und analysieren sie die Eigenfunktionen von LTI-Systemen und deren Übertragungsfunktionen und untersuchen Schaltungen aus LTI-Systemen.
- Die Studierenden erläutern die Grundlagen von Ausgleichsvorgängen in einfachen Netzwerken und berechnen diese bei der R-L-Reihenschaltung. Sie erläutern divergierende Fälle und untersuchen Netzwerke mit einem Energiespeicher mit Hilfe einer vereinfachten Analyse.
- Die Studierenden erläutern den Ladungstransport in Halbleitern und analysieren den pn-Übergang. Sie ermitteln Ströme und Spannungen bei den folgenden Halbleiterbauelementen: Halbleiterdiode, Z-Diode, Bipolartransistor, Feldeffekttransistor Thyristor, IG-Bipolar-Transistor.
- Die Studierenden wenden alle eingeführten Inhalte an, um selbständig einfache und dabei dennoch möglichst praxisnahe kleine Probleme systematisch zu lösen. Sie kontrollieren dabei selbst ihren Lernfortschritt und besprechen Fragen mit einem Tutoren, woraus sich Fachgespräche entwickeln, wie sie die ähnlich später in Verhandlungen und bei der Produktentwicklung mit Fachingenieurinnen und Fachingenieuren aus Elektro- und Informationstechnik führen müssen, sowie im interdisziplinären Dialog mit Elektro- und Informationstechnikern und Physikern.
- Die Studierenden erkennen die Vorzüge einer regelmäßigen Nachbereitung und Vertiefung des Stoffes, da sie in diesem Modul ein für ihr Fachstudium fremdes Gebiet kennenlernen mit einer teilweise anderen mathematischen und physikalischen Herangehensweise. Sie zeigen eine hohe Arbeitsdisziplin, Freude am Entdecken von Neuem, aber auch eine gewisse Belastbarkeit und Leistungsbereitschaft.

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- Students explain the basic concepts of electric charge and charge distributions. They use Coulomb's law and analyze the electric field strength, calculate the electrostatic potential and the electric voltage. They determine electric flux density and apply Gauss's law. Students describe boundary conditions of field quantities and determine the influence of matter in the electrostatic field. They determine the relevant quantities at the capacitor and capacitance and determine the energy content of the electric field.
- The students explain the terms current and current density, they use Ohm's law and explain the behavior at boundaries. They determine energy and power.
- Students explain the role of voltage and current sources in DC power systems. Using Kirchhoff's equations, they analyze simple resistor networks, the interaction between source and load, and general networks.
- Students explain the terms magnetic field and magnets. They calculate the
- forces acting on moving charges in the magnetic field and the magnetic field strength by using the law of flux. Students explain the magnetic properties of matter and the behavior of field quantities at boundaries. They determine inductance.
- Students use the law of induction, determine self-inductance, analyze simple inductance networks, and determine mutual inductance. They analyze the energy content of the magnetic field, apply the principles of motion induction (generator principle) and rest induction (transformer).
- Students explain the relationships of time-varying currents and voltages. They use methods of complex numbers in AC circuits to determine alternating voltages and alternating currents. They determine and analyze the transfer functions of linear time-invariant systems. They analyze power and energy in AC power systems.
- Students analyze linear, time-invariant systems as well as signals in time and frequency domain (Fourier analysis). For this purpose, they determine and analyze the eigenfunctions of LTI systems and their transfer functions and examine circuits from LTI systems.
- The students explain the basics of transient processes in simple networks and calculate them for the R-L series circuit. They explain divergent cases and investigate networks with an energy storage using a simplified analysis.
- Students explain charge transport in semiconductors and analyze the pn junction. They determine currents and voltages for the following semiconductor devices: Semiconductor diode, Z-diode, bipolar transistor, field effect transistor thyristor, IG bipolar transistor.

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|    |  | <ul style="list-style-type: none"> <li>• The students apply all introduced contents to independently and systematically solve simple and yet practical small problems. They control their learning progress themselves and discuss questions with a tutor, from which technical discussions develop, as they later have to conduct them similarly in negotiations and product development with specialist engineers from electrical and information engineering, as well as in interdisciplinary dialog with electrical and information engineers and physicists.</li> <li>• Students recognize the benefits of regular follow-up and consolidation of the material, since in this module they become acquainted with an area that is unfamiliar to their specialized studies, with a partially different mathematical and physical approach. They show a high level of work discipline, enjoy discovering new things, but also a certain resilience and willingness to perform.</li> </ul> |
| 7  | <b>Prerequisites</b>                     | The students use methods of vector analysis and use Cartesian coordinates, cylindrical and polar coordinates. They solve systems of linear equations and calculate with complex numbers. They use the trigonometric formulas and solve linear ordinary differential equations with constant coefficients in transient processes. Students know and understand basic physical concepts, especially quantities and quantity equations.  |
| 8  | <b>Integration in curriculum</b>         | semester: 2   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in summer semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Manuskript zur Vorlesung / Lecture notes</li> <li>• ALBACH, M.: Elektrotechnik, 1. Auflage, Pearson-Studium, München, 2011.</li> <li>• ALBACH, M., FISCHER, J.: Übungsbuch Elektrotechnik, 1. Auflage, Pearson-Studium, München, 2012.</li> <li>• FROHNE, H. et al.: Moeller Grundlagen der Elektrotechnik, 22., verbesserte Auflage, Vieweg+Teubner Verlag, Wiesbaden, 2011.</li> <li>• SPECOVIUS, J.: Grundkurs Leistungselektronik: Bauelemente, Schaltungen und Systeme , 4. Auflage, Vieweg +Teubner, Wiesbaden, 2010.</li> </ul>   |

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| 1 | <b>Module name</b><br>62769 | <b>Mathematics III</b>  | <b>7,5 ECTS</b> |
| 2 | Courses / lectures          | Übung: Exercise Mathematics for Engineers III<br>Vorlesung: Mathematics for Engineers III | -<br>-          |
| 3 | Lecturers                   | Dr. Jean-Daniel Djida   |                 |

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| 4  | <b>Module coordinator</b>                | apl. Prof. Dr. Wilhelm Merz  |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Application of calculus in <math>\mathbb{R}^n</math>:</li> <li>• Unconstrained optimization problems; constrained optimization problems; Lagrange multiplier rules; implicit function theorem; examples of applications;</li> <li>• Vector analysis:</li> <li>• Potential, volume integrals, surface integrals, line integrals, parametrization, transformation theorem, integral theorems, differential operators,</li> <li>• Ordinary differential equations:</li> <li>• analytical solution methods; existence and uniqueness of solutions; linear differential equations; systems of differential equations; eigenvalues of differential operators; generalized eigenvectors; fundamental systems; stability</li> </ul> |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students learn:</p> <ul style="list-style-type: none"> <li>• extreme value determination in higher dimensions</li> <li>• identify significant differences compared to one dimensional optimization techniques</li> <li>• relationship between volume, surface and line integrals</li> <li>• knowledge of various differential operators</li> <li>• typing of ordinary differential equations</li> <li>• fundamental solution techniques</li> <li>• applications in engineering science</li> </ul>   |  |
| 7  | <b>Prerequisites</b>                     | None   |  |
| 8  | <b>Integration in curriculum</b>         | semester: 3  |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)   |  |
| 12 | <b>Module frequency</b>                  | Only in winter semester  |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 90 h<br>Independent study: 135 h  |  |
| 14 | <b>Module duration</b>                   | 1 semester   |  |
| 15 | <b>Teaching and examination language</b> | english  |  |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• W. Merz, P. Knabner: Mathematik für Ingenieure und Naturwissenschaftler, Lineare Algebra und Analysis in R. 1. Aufl., Berlin Heidelberg: Springer, 2013.</li> </ul>   |  |

- W. Merz, P. Knabner: Endlich gelöst! Aufgaben zur Mathematik für Ingenieure und Naturwissenschaftler, Lineare Algebra und Analysis in  $\mathbb{R}$ . 1. Aufl., Berlin Heidelberg: Springer, 2014.
- W. Merz, P. Knabner: Endlich gelöst! Aufgaben zur Mathematik für Ingenieure und Naturwissenschaftler, Analysis in  $\mathbb{R}$  und gewöhnliche Differentialgleichungen. 1. Aufl., Berlin Heidelberg: Springer, 2017.
- W. Merz, P. Knabner: Mathematik für Ingenieure und Naturwissenschaftler, Analysis in  $\mathbb{R}^n$  und gewöhnliche Differentialgleichungen. 1. Aufl., Berlin Heidelberg: Springer, 2017.

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|---|-----------------------------|--|--------------------|
| 1 | <b>Module name</b><br>92777 | <b>Thermodynamics and heat and mass transfer</b>                           | <b>7,5 ECTS</b>    |
| 2 | Courses / lectures          | Übung: TD+HMT_EX<br>Vorlesung: Thermodynamics and Heat and Mass Transfer   | 2,5 ECTS<br>5 ECTS |
| 3 | Lecturers                   | Fabian Lorig<br>Prof. Dr.-Ing. Andreas Paul Fröba<br>Dr.-Ing. Tobias Klein |                    |

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| 4 | <b>Module coordinator</b>             | Prof. Dr.-Ing. Andreas Paul Fröba   |  |
| 5 | <b>Contents</b>                       | <p>THERMODYNAMICS</p> <ul style="list-style-type: none"> <li>• Basics of Engineering Thermodynamics</li> <li>• Ideal Gas and Equations of States</li> <li>• First and Second Law of Thermodynamics</li> <li>• Efficiency Limits of Energy Conversion</li> <li>• Thermodynamic Properties of Pure Substances (and Mixtures)</li> <li>• Cycles (Power Cycle, Heat Pump, Refrigerator)</li> <li>• Mixtures of Ideal Gases and of Air and Steam</li> <li>• Processes with Humid Air</li> </ul> <p>HEAT &amp; MASS TRANSFER</p> <ul style="list-style-type: none"> <li>• Basics of Heat &amp; Mass Transfer</li> <li>• Steady and Transient Heat Conduction and Mass Diffusion</li> <li>• Natural Convection / Forced Convection Heat &amp; Mass Transfer</li> <li>• Radiation Heat Transfer</li> <li>• Condensation and Evaporation Heat Transfer</li> <li>• Heat Exchangers</li> </ul>   |  |
| 6 | <b>Learning objectives and skills</b> | <p>Students who successfully participate in this module will</p> <ul style="list-style-type: none"> <li>• become familiar with the basics of engineering thermodynamics</li> <li>• establish energy and exergy balances</li> <li>• apply thermodynamic methodology for the calculation/ description of properties of state as well as changes of state of pure fluids</li> <li>• analyze important thermodynamic processes on the basis of key figures</li> <li>• design and optimize thermodynamic processes</li> <li>• solve fundamental problems related to thermodynamics</li> <li>• become familiar with the basics of heat and mass transfer</li> <li>• understand the mechanisms of heat and mass transfer and assess/evaluate their individual contributions in technical problems</li> <li>• quantify different heat transfer mechanisms (heat conduction, convection, radiation, and two phase heat transfer)</li> <li>• perform independently the thermal design of simple heat exchangers</li> <li>• understand the analogy between heat and mass transfer and apply it to solving problems of mass transfer</li> <li>• solve fundamental problems related to heat and mass transfer</li> </ul> |  |

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| 7  | <b>Prerequisites</b>                     | Prerequisites:<br>Basics of mathematics (total differential, differential equations, differential operators). Basic knowledge in physics.   |
| 8  | <b>Integration in curriculum</b>         | semester: 3   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 90 h<br>Independent study: 135 h   |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Lecture Notes</li> <li>• Y. A. Çengel, R. H. Turner, and J. M. Cimbala, Fundamentals of Thermal-Fluid Sciences, McGraw-Hill 2017 (5th edition)</li> <li>• J. M. Smith, H. C. Van Ness und M. M. Abbott, Introduction to Chemical Engineering Thermodynamics, McGraw-Hill 2005 (7th edition)</li> <li>• A. Bejan, Advanced Engineering Thermodynamics, John Wiley &amp; Sons 2016 (4th edition)</li> <li>• H. D. Baehr and K. Stephan, Heat and Mass Transfer, Springer 2011 (3rd edition)</li> </ul> |

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| 1 | <b>Module name</b><br>87007 | <b>Microeconomics</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Übung: Microeconomics (IES/IBS) Exercise<br>Vorlesung: Microeconomics | -<br>5 ECTS   |
| 3 | Lecturers                   |   |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Veronika Grimm   |
| 5  | <b>Contents</b>                          | <p>Microeconomics is an undergraduate course that introduces basic microeconomic concepts. The course opens with a general introduction to the field of Economics. The main topics of the course include: Choice under constraints, in strategic interaction, within the firm, under different institutions. The Firm production, price-setting, price-taking. The Market market equilibrium, market failures. If time permits, Environmental Economics will conclude the semester as an application of the models studied.</p> <p>The learning methodology of the course is to start from a question that arises from data or daily life, then study a model useful for answering the question and back to question at the end to apply the model we studied.</p> |
| 6  | <b>Learning objectives and skills</b>    | <p>The students will acquire the ability to -</p> <ul style="list-style-type: none"> <li>- define the core concepts of microeconomics,</li> <li>- describe some historical background of Economics science development,</li> <li>- use models and data to analyze an economic question or phenomenon,</li> <li>- fit a proper model to an economic issue,</li> <li>- investigate a current microeconomic issue.</li> </ul>   |
| 7  | <b>Prerequisites</b>                     | none   |
| 8  | <b>Integration in curriculum</b>         | semester: 1  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)   |
| 12 | <b>Module frequency</b>                  | Only in winter semester  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h   |
| 14 | <b>Module duration</b>                   | 1 semester   |
| 15 | <b>Teaching and examination language</b> | english  |
| 16 | <b>Bibliography</b>                      | The CORE Team, The Economy: Economics for a changing world. (2017). The CORE Team, Economy, Society, and Public Policy, (2019)   |



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|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>92778 | <b>Measurement systems</b>               | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung mit Übung: Measurement Systems | 5 ECTS        |
| 3 | Lecturers                   | Prof. Dr. Robin Klupp Taylor             |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Robin Klupp Taylor  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Introduction and basic concepts</li> <li>• Data evaluation and measurement errors</li> <li>• Estimates, statistical tests and confidence intervals</li> <li>• Chemical analysis</li> <li>• Radiation measurement</li> <li>• Spectrometry</li> <li>• Electrical and magnetic sizes</li> <li>• Temperature</li> <li>• Pressure</li> <li>• Mechanical and geometric sizes</li> <li>• Fluid systems</li> </ul>     |
| 6  | <b>Learning objectives and skills</b>    | <p>On completion of the module Students will be able to</p> <ul style="list-style-type: none"> <li>• Identify and explain the most important methods of electrical and non-electrical measurement as well as chemical analysis</li> <li>• Assess different approaches to measurement in terms of their advantages and disadvantages</li> <li>• Apply the fundamental criteria for the assessment of measurements to new analytical scenarios</li> </ul> |
| 7  | <b>Prerequisites</b>                     | To succeed in this course, students will need to apply acquired knowledge from e.g. physics, physical chemistry and mathematics.  |
| 8  | <b>Integration in curriculum</b>         | semester: 3   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Patience, G.S. (2018) Experimental methods and instrumentation for chemical engineers, Elsevier, Amsterdam.</li> <li>• Morris, A.S. and Langari, R. (2016) Measurement and instrumentation: Theory and application, Elsevier, AP, Amsterdam, Boston.</li> <li>• Jones, E.B. and Noltingk, B.E. (1985-) Jones' Instrument technology, 4th edn, Butterworths, London, Boston</li> </ul>                          |

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|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>92793 | <b>Active project</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung mit Übung: Active Project<br>Seminar: Active Project - Seminar   | -<br>-        |
| 3 | Lecturers                   | Prof. Dr.-Ing. Jürgen Karl<br>Prof. Dr. Katharina Herkendell<br>Dr.-Ing. Peter Treiber<br>Agnes Kutz<br>Arkya Sanyal |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Katharina Herkendell   |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Introduction to typical clean energy processes</li> <li>• Characterization and evaluation of corresponding raw materials and their properties</li> <li>• Introduction of important mechanisms, requirements and technical realizations</li> <li>• Selection of quantitative descriptions of clean energy production processes</li> <li>• Presentation of current topics in the field of clean energy processes</li> </ul>   |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who successfully participate in this module</p> <ul style="list-style-type: none"> <li>• know typical clean energy processes and corresponding raw materials</li> <li>• can characterize and evaluate these raw materials and the properties of products</li> <li>• know the main mechanisms, processes and technical realizations</li> <li>• recognize the connections between the contents of further lectures and the foundation for quantitative description of clean energy production processes</li> <li>• are able to present and discuss a new topic in the field of clean energy processes</li> </ul> |  |
| 7  | <b>Prerequisites</b>                     | None   |  |
| 8  | <b>Integration in curriculum</b>         | semester: 3  |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>             | Seminar achievement<br>Report (ca. 10 pages) and presentation (ca. 10 min.)  |  |
| 11 | <b>Grading procedure</b>                 | Seminar achievement (100%)   |  |
| 12 | <b>Module frequency</b>                  | Only in winter semester  |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h   |  |
| 14 | <b>Module duration</b>                   | 1 semester   |  |
| 15 | <b>Teaching and examination language</b> | english  |  |

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| 16 | <b>Bibliography</b> | <ol style="list-style-type: none"><li>1) Pautasso, M. (2013). Ten simple rules for writing a literature review. PLoS Computational Biology, 9(7), e1003149.</li><li>2) Purdue University, Online Writing Lab, <a href="https://owl.purdue.edu">https://owl.purdue.edu</a></li><li>3) Andy Tay : How to write a superb literature review. <a href="https://www.nature.com/articles/d41586-020-03422-x">https://www.nature.com/articles/d41586-020-03422-x</a></li><li>4) Alexandrov A, V, Hennerici M, G: How to Prepare and Deliver a Scientific Presentation. Cerebrovasc Dis 2013;35:202-208. doi: 10.1159/000346077</li></ol> |
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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92779 | <b>Chemical thermodynamics</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Matthias Thommes  |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Basic thermodynamics terms and equations</li> <li>• Vapour-liquid equilibria</li> <li>• Liquid-liquid equilibria</li> <li>• Solid-liquid equilibria</li> <li>• Modelling of phase equilibria based on activity and fugacity</li> <li>• Equations of state</li> <li>• Reaction equilibria</li> <li>• Thermodynamics of interfaces</li> </ul>  |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who successfully participate in this module :</p> <ul style="list-style-type: none"> <li>• know fundamental thermodynamic terms and equations</li> <li>• explore phase change and phase equilibria from an intermolecular and energetic view which is key for understanding thermal separation processes</li> <li>• understand the driving forces and thermodynamic limitations of processes containing mixed phases</li> <li>• understand the equilibria of chemical reactions</li> <li>• learn also how to calculate these equilibria based on pure substance properties</li> <li>• can apply thermodynamic concepts for describing interface phenomena such as wetting, adsorption etc.</li> </ul> |  |
| 7  | <b>Prerequisites</b>                     | Basic knowledge of physical chemistry   |  |
| 8  | <b>Integration in curriculum</b>         | semester: 4   |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |  |
| 12 | <b>Module frequency</b>                  | Only in summer semester   |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |  |
| 14 | <b>Module duration</b>                   | 1 semester  |  |
| 15 | <b>Teaching and examination language</b> | english   |  |
| 16 | <b>Bibliography</b>                      | J. M. Smith, Hendrick C. Van Ness, Michael Abbott: Introduction to Chemical Engineering Thermodynamics  |  |

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| 1 | <b>Module name</b><br>92792 | <b>Data science for engineers</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4  | <b>Module coordinator</b>             | Prof. Dr. Michael Engel  |  |
| 5  | <b>Contents</b>                       | <p>Students who participate in this course will become familiar with basic concepts of Python programming, data science and statistics.</p> <ul style="list-style-type: none"> <li>• Introduction to Python</li> <li>• Basic data types and data structures</li> <li>• Scientific algorithms</li> <li>• Visualizing data</li> <li>• Probability and statistics</li> <li>• Hypothesis testing and interference</li> <li>• Optimization: Gradient descent, deterministic and stochastic</li> <li>• Supervised learning: classification, regression</li> <li>• Clustering</li> </ul>  |  |
| 6  | <b>Learning objectives and skills</b> | <p>Students who successfully participate in this module can:</p> <ul style="list-style-type: none"> <li>• Understand and write scientific code in Python</li> <li>• Utilize good programming practices and describe algorithms</li> <li>• Select appropriate data structures and process data with them</li> <li>• Apply the concept of probability distributions</li> <li>• Perform elementary statistical analysis</li> <li>• Extract information from data sets</li> <li>• Make predictions, quantify their accuracy and reliability</li> <li>• Apply all of the concepts above to selected engineering problems</li> </ul> |  |
| 7  | <b>Prerequisites</b>                  | To succeed in this course, students will need to apply acquired knowledge from Mathematics I-III, in particular linear algebra and matrices. Knowledge of Python is not required and will be taught at the beginning of the course, partially through hands-on material to be completed at home.   |  |
| 8  | <b>Integration in curriculum</b>      | semester: 4  |  |
| 9  | <b>Module compatibility</b>           | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>          | Written examination  |  |
| 11 | <b>Grading procedure</b>              | Written examination (100%)<br>Module examination 100%  |  |
| 12 | <b>Module frequency</b>               | Only in summer semester  |  |
| 13 | <b>Workload in clock hours</b>        | Contact hours: 60 h<br>Independent study: 90 h   |  |
| 14 | <b>Module duration</b>                | 1 semester   |  |

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| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• J. VanderPlas, A Whirlwind Tour of Python, accessible online: <a href="https://jakevdp.github.io/PythonDataScienceHandbook/">https://jakevdp.github.io/PythonDataScienceHandbook/</a></li> <li>• J. VanderPlas, Python Data Science Handbook: Essential Tools for Working with Data, O'Reilly, 2016, accessible online: <a href="https://jakevdp.github.io/PythonDataScienceHandbook/">https://jakevdp.github.io/PythonDataScienceHandbook/</a></li> <li>• J. Grus, Data Science from Scratch: First Principles with Python, O'Reilly, 2019</li> </ul> |

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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92782 | <b>Chemical reaction engineering</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4  | <b>Module coordinator</b>             | apl. Prof. Dr. Marco Haumann   |  |
| 5  | <b>Contents</b>                       | <ul style="list-style-type: none"> <li>• Fundamental parameters of chemical reactions and processes</li> <li>• Micro-kinetics of chemical reactions</li> <li>• Heterogeneous catalysis - reaction processes on surfaces</li> <li>• Macro-kinetics - inner and outer mass transfer</li> <li>• Macro-kinetics - non-isothermal conditions</li> <li>• Types of chemical reactors</li> <li>• Reactor modelling – mass and energy balances</li> <li>• Real reactors - residence time and stable operation</li> </ul>  |  |
| 6  | <b>Learning objectives and skills</b> | <p>Students who participate in this course will become familiar with basic concepts of chemical reaction engineering.</p> <p>Students who successfully participate in this module can:</p> <ul style="list-style-type: none"> <li>• Describe complex reactions by kinetic rate expressions</li> <li>• Analyze reactions on solid surfaces of heterogeneous catalysts</li> <li>• Describe and quantify the interplay between reaction kinetics and mass transport</li> <li>• Describe and quantify mass and heat balances in catalyst particles</li> <li>• Classify chemical reactors based on reacting phases or mode of operation</li> <li>• Balance mass and heat flows in ideal reactors</li> <li>• Find stable and safe operation points for reactors</li> </ul> |  |
| 7  | <b>Prerequisites</b>                  | <p>To succeed in this course, students will need to apply acquired knowledge from e.g. physical chemistry, mathematics. A solid background in mathematics is required, since differential equations and integrals form the basis for the description of the chemical processes and their kinetics.</p> <p>Understanding of kinetics to describe the time dependent concentration changes in chemical reactions should be familiar from physical chemistry classes. Basic knowledge in thermodynamics and general chemistry is beneficial.</p>  |  |
| 8  | <b>Integration in curriculum</b>      | semester: 4  |  |
| 9  | <b>Module compatibility</b>           | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>          | Written examination (90 minutes)   |  |
| 11 | <b>Grading procedure</b>              | Written examination (100%)   |  |
| 12 | <b>Module frequency</b>               | Only in summer semester  |  |



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| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h   |
| 14 | <b>Module duration</b>                   | 1 semester   |
| 15 | <b>Teaching and examination language</b> | english  |
| 16 | <b>Bibliography</b>                      | Jess and P. Wasserscheid, Chemical Technology, Wiley-VHC, Weinheim.<br><br>O. Levenspiel, Chemical Reaction Engineering. John Wiley. |

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|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>92783 | <b>Decentralized energy supply</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | <p>No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers.</p> <p>Lecture and exercises<br/>2 SWS, language English, organizational matters and content will be discussed at the first appointment;<br/>Registration for the course via StudOn.</p> <p>All info on StudOn.</p> |               |
| 3 | Lecturers                   | -  |               |

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| 4  | <b>Module coordinator</b>             | Prof. Dr. Katharina Herkendell<br>Prof. Dr.-Ing. Jürgen Karl   |
| 5  | <b>Contents</b>                       | <ul style="list-style-type: none"> <li>• Introduction to the general conditions of the energy industry</li> <li>• Basics of energy technology</li> <li>• Fundamentals of material transformation</li> <li>• Combustion and useful heat generation</li> <li>• Steam power plants</li> <li>• Gas turbine power plants</li> <li>• CO<sub>2</sub> free power plants</li> <li>• Decentralized energy systems</li> </ul> |
| 6  | <b>Learning objectives and skills</b> | <p>The students learn</p> <ul style="list-style-type: none"> <li>• basic processes of energy technology</li> <li>• innovative technologies for energy conversion</li> <li>• the calculation of efficiencies and profitability of energy conversion</li> <li>• the assessment of environmentally relevant and social aspects of energy conversion</li> </ul>  |
| 7  | <b>Prerequisites</b>                  | <p>To succeed in this course, students will need to apply acquired knowledge from e.g. thermodynamics, chemistry and mathematics. Some background in thermodynamics, heat and mass transfer and fluid mechanics is required, in order to calculate process efficiencies.</p> <p>Basic knowledge in thermodynamics and general chemistry is beneficial.</p>   |
| 8  | <b>Integration in curriculum</b>      | semester: 4  |
| 9  | <b>Module compatibility</b>           | Pflichtmodul Bachelor of Science Clean Energy Processes 20242<br>PF ET-BA 4  |
| 10 | <b>Method of examination</b>          | Written examination (90 minutes)   |
| 11 | <b>Grading procedure</b>              | Written examination (100%)   |

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| 12 | <b>Module frequency</b>                  | Only in summer semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Energy, Aubrecht, Gordon J., 1989, Merrill Pub Co</li> <li>• Energy science : principles, technologies, and impacts, Andrews, John , Jelley, Nicholas A. 2022, Oxford University Press</li> <li>• Handbook of Energy Storage : Demand, Technologies, Integration, Sterner, Michael , Stadler, Ingo, 2019, Springer Berlin Heidelberg</li> <li>• Integrated gasification combined cycle (IGCC) technologies, Wang, Ting , Stiegel, Gary, Woodhead Publishing</li> </ul> |

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| 1 | <b>Module name</b><br>92784 | <b>Scientific computing in engineering</b>  | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Thorsten Pöschel   |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• introduction to programming with MATLAB or Python</li> <li>• fundamental algorithms for scientific computing</li> </ul>   |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who participate in this course will become familiar with basic concepts of scientific computing.</p> <p>Students who successfully participate in this module can:</p> <ul style="list-style-type: none"> <li>• confidently use a programming language to solve simple numerical problems.</li> <li>• understand and confidently apply fundamental numerical algorithm basic to typical applications in science and engineering.</li> <li>• estimate the efficiency of numerical algorithms.</li> </ul> |  |
| 7  | <b>Prerequisites</b>                     | Prerequisites: Fundamentals of mathematics at the level of the Bavarian Abitur. Basic concepts of algebra, such as elementary functions, equations, linear systems of equations, calculus, basic geometry.   |  |
| 8  | <b>Integration in curriculum</b>         | semester: 4  |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)   |  |
| 12 | <b>Module frequency</b>                  | Only in summer semester  |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 90 h<br>Independent study: 60 h   |  |
| 14 | <b>Module duration</b>                   | 1 semester   |  |
| 15 | <b>Teaching and examination language</b> | english  |  |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Hahn and Valentine, Essential MATLAB, Elsevier</li> <li>• Press et al, Numerical Recipes, Cambridge University Press</li> </ul>   |  |

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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92785 | <b>Fundamentals of energy resources</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | No teaching units are offered for the module in the current semester. For further information on teaching units please contact the module managers. |               |
| 3 | Lecturers                   | -   |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Martin Hartmann   |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Resources, reserves, range</li> <li>• Reservoirs, exploration and mining</li> <li>• Fossil fuels: coal, gas, oil</li> <li>• Nuclear energy</li> <li>• Renewable energy resources: solar, wind, wave and tidal power, geothermal, hydropower</li> <li>• Metals: lithium, cobalt, platinum, rhodium</li> <li>• Important elements: silicon, rare earth metals</li> </ul>   |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students will become familiar with basic concepts of basic energy resources.</p> <p>Students who successfully participate in this module can:</p> <ul style="list-style-type: none"> <li>• describe and explain the raw material base of the modern energy supply and their future development</li> <li>• assess the sustainability and the economics of energy resources including environmental and social aspects</li> <li>• identify strategies for the resource-saving use of raw materials using information giving in the lectures and from own research.</li> <li>• analyze this novel strategies and compare them with the current state of the art.</li> </ul> |  |
| 7  | <b>Prerequisites</b>                     | To succeed in this course, students will need to apply acquired knowledge from e.g. inorganic; organic and physical chemistry. Basic knowledge from chemical and engineering thermodynamics is useful.  |  |
| 8  | <b>Integration in curriculum</b>         | semester: 4   |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)<br>written exam (90 minutes)   |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |  |
| 12 | <b>Module frequency</b>                  | Only in summer semester   |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |  |
| 14 | <b>Module duration</b>                   | 1 semester  |  |
| 15 | <b>Teaching and examination language</b> | english   |  |

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|----|---------------------|---|
| 16 | <b>Bibliography</b> | <ul style="list-style-type: none"><li>• V. Balzani and N. Armaroli, Energy for a Sustainable World: From the Oil Age to a Sun-Powered Future, Wiley-VCH, Weinheim (2010).</li><li>• T. K. Ghosh and M. A. Prelas, Energy Resources and Systems Vol 1-3, Springer (2009-2011).</li></ul> |
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| 1 | <b>Module name</b><br>92786 | <b>Electrocatalysis</b>                           | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Electrocatalysis                       | 5 ECTS        |
| 3 | Lecturers                   | Prof. Dr. Karl Mayrhofer<br>Dr. Dominik Dworschak |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Karl Mayrhofer   |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Electrochemical kinetics (Tafel-equation, Butler-Volmer equation, theories of electron transfer, transition state theory, introduction to electrocatalysis (single crystals), rate-coverage relations, structure-function relationship, electrocatalyst development)</li> <li>• Advanced electrochemical methods (electrochemistry coupled with spectroscopic techniques (in situ spectroelectrochemical techniques: UV-VIS, IR, X-ray, Raman etc), mass spectrometry, EQCM etc; coupled mass spectrometry techniques for stability and selectivity investigation)</li> <li>• Application-related challenges in electrocatalysis (Electrochemical reactors, water electrolyzers, chloralkali process, organic electrosynthesis, aluminum production, fuel cells, batteries, flow batteries, supercapacitors)</li> </ul> |
| 6  | <b>Learning objectives and skills</b>    | The module focuses on the kinetics of electrochemical reactions and their catalysis. This will be discussed via practical electrochemical systems that are either already of great economic importance or will become crucial in future applications. After taking this module, students will have knowledge on the role of electrocatalysis for the most relevant applied electrochemical research topics, will have a clear view on the versatility of electrochemical devices and have an understanding of electrochemistry based energy systems and their potential. The students will thus receive an insight into the fundamental research problems of modern electrocatalysis.  |
| 7  | <b>Prerequisites</b>                     | Electrochemistry   |
| 8  | <b>Integration in curriculum</b>         | semester: 5  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)   |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)   |
| 12 | <b>Module frequency</b>                  | Only in winter semester  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h   |
| 14 | <b>Module duration</b>                   | 1 semester   |
| 15 | <b>Teaching and examination language</b> | english  |

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| 16 | <b>Bibliography</b> | <ul style="list-style-type: none"><li>• Industrial Electrochemistry by D. Pletcher, F.C. Walsh, 2nd ed., Springer, 1990</li><li>• Electrochemical Engineering: Science and Technology in Chemical and Other Industries by H. Wendt, G. Kreysa, Springer, 2013</li><li>• Fundamentals of Electrochemistry by V. S. Bagotsky, 2nd ed., Wiley, 2005</li></ul> |
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|---|-----------------------------|--|--------------------|
| 1 | <b>Module name</b><br>92781 | <b>Fluid dynamics</b>  | <b>5 ECTS</b>      |
| 2 | Courses / lectures          | Vorlesung: Fluid Mechanics<br>Vorlesung: Fluid Dynamics for Clean Energy Processes | 3 ECTS<br>2,5 ECTS |
| 3 | Lecturers                   | Prof. Dr. Philipp Schlatter<br>Dr.-Ing. Manuel Münsch                              |                    |

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| 4  | <b>Module coordinator</b>                | Prof. Dr. Andreas Wierschem   |  |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Fluid characteristics</li> <li>• Continuum hypothesis</li> <li>• Kinematics</li> <li>• Basic equations</li> <li>• Exact solutions</li> <li>• Hydrostatics</li> <li>• Similarity</li> <li>• Bernoulli equation</li> <li>• Turbulent pipe flow</li> </ul>  |  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who participate in this course will become familiar with basic concepts of fluid mechanics.</p> <p>Students who successfully participate in this module:</p> <ul style="list-style-type: none"> <li>• Understand the significance of fluid mechanics in everyday life as well as in industrial processes</li> <li>• Know and understand the basics of fluid mechanics</li> <li>• Have an overview over different fluid mechanical regimes and understand their range of applicability</li> <li>• Can apply the acquired knowledge with practiced methodology</li> <li>• Are able to assess fluid mechanical problems and can apply solution strategies</li> </ul> |  |
| 7  | <b>Prerequisites</b>                     | <p>To succeed in this course, students will need to apply acquired knowledge from e.g. physics, mathematics.</p> <p>A solid background in mathematics is required, since vectors, partial differential equations, differential operators and surface and volume integrals form the basis for the description of fluid mechanics.</p> <p>Understanding of mechanics, forces, stresses, Newton's laws should be familiar from physics.</p>  |  |
| 8  | <b>Integration in curriculum</b>         | semester: 5   |  |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |  |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |  |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |  |
| 14 | <b>Module duration</b>                   | 1 semester  |  |
| 15 | <b>Teaching and examination language</b> | english   |  |

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**Bibliography**

- Spurk, Aksel: Fluid Mechanics, Springer
- Kundu, Fluid Mechanics, Academic Press
- White, Fluid Mechanics, McGraw Hill
- Morrison, An Introduction to Fluid Mechanics, Cambridge University Press

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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92787 | <b>Process systems dynamics 1</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Process systems dynamics 1<br>Übung: Process Systems Dynamics 1 (Exercise) | -<br>-        |
| 3 | Lecturers                   | Prof. Dr.-Ing. Andreas Bück   |               |

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| 4  | <b>Module coordinator</b>                | Prof. Dr.-Ing. Andreas Bück   |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• <ul style="list-style-type: none"> <li>◦</li> </ul> </li> <li>• Introduction to process modelling</li> <li>• Basic properties of processes: determinism, randomness &amp;c.</li> <li>• Basic principles of analysis in time and frequency domain</li> <li>• Estimation of model parameters from experimental data</li> <li>• Basic numerical methods for dynamic analysis</li> <li>• In-depth study of examples from chemical, electro-chemical and bio-engineering</li> </ul> |
| 6  | <b>Learning objectives and skills</b>    | Taking this module, students will acquire the methods and numerical tools to study and explain the qualitative and quantitative behaviour of linear dynamic processes arising in (electro-)chemical, bio engineering and (clean) energy processes. Students will be able to predict and design the dynamic behaviour of interconnected linear processes.  |
| 7  | <b>Prerequisites</b>                     | <p>Required prerequisites:</p> <ul style="list-style-type: none"> <li>• Mathematics 1- 3</li> </ul> <p>Recommended:</p> <ul style="list-style-type: none"> <li>• Thermodynamics and Heat and Mass Transfer</li> <li>• Fluid dynamics</li> <li>• Scientific Computing in Engineering I</li> </ul>  |
| 8  | <b>Integration in curriculum</b>         | semester: 5   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 75 h<br>Independent study: 75 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Arrowsmith, Place: An introduction to dynamical systems, Cambridge University Press</li> <li>• Further references are made available in the lecture.</li> </ul>  |

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| 1 | <b>Module name</b><br>92788 | <b>Energy economics</b>   | <b>5 ECTS</b>    |
| 2 | Courses / lectures          | Vorlesung: Energy economics<br>Übung: Exercise in Energy economics<br>Übung: Exercise in Energy Economics | 5 ECTS<br>-<br>- |
| 3 | Lecturers                   | Prof. Dr.-Ing. Jürgen Karl<br>Sebastian Kolb<br>Nora Elhaus   |                  |

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| 4 | <b>Module coordinator</b>             | Prof. Dr.-Ing. Jürgen Karl   |  |
| 5 | <b>Contents</b>                       | <ul style="list-style-type: none"> <li>• Energy Resources and energy exploitation</li> <li>• Economics for energy conversion and storage</li> <li>• Financing of energy systems and technologies</li> <li>• Innovation management</li> <li>• Energy exchange and trading systems</li> <li>• Europe's legislative framework for the energy economy (emission control, taxation, markets and trade regulations)</li> <li>• Grid operation guidelines and security of supply</li> </ul>   |  |
| 6 | <b>Learning objectives and skills</b> | <p>Students who participate in this course will become familiar with basic concepts of energy economics.</p> <p>Students who successfully participate in this module</p> <ul style="list-style-type: none"> <li>• Can discuss the fundamentals of energy economics.</li> <li>• Compare different sources of energy regarding their technical characteristics, environmental impacts and economic performance parameters.</li> <li>• Can calculate energy costs.</li> <li>• Critically assess the role of flexible demand and demand side management for future energy systems.</li> <li>• Analyse different forms of electricity market designs.</li> <li>• Understand the forms of stock exchange and over the counter energy trading.</li> <li>• Discuss the challenges and tasks of energy grids and analyse the roles of grid operators.</li> <li>• Compare different storage needs for energy systems, technical solutions and their economic performance and business cases.</li> <li>• Assess legal aspects of energy economics and renewable energy supporting schemes.</li> </ul> |  |
| 7 | <b>Prerequisites</b>                  | To succeed in this course, students will need to apply acquired knowledge from e.g. energy technologies and renewable energies.  |  |
| 8 | <b>Integration in curriculum</b>      | semester: 5  |  |
| 9 | <b>Module compatibility</b>           | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |

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| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | <ul style="list-style-type: none"> <li>• Zweifel, P. et al.: Energy Economics – Theory and Applications; Berlin, Heidelberg, 2017, Springer-Verlag</li> <li>• Schwarz, P.: Energy Economics; Abingdon, 2023, Routledge-Verlag</li> <li>• Biggar, D.R., Hesamzadeh, M.R.: The Economics of Electricity Markets; Chichester, 2014, John Wiley &amp; Sons-Verlag</li> <li>• Karl, J.: Dezentrale Energiesysteme – Neue Technologien im liberalisierten Energiemarkt; München, 2012, Oldenbourg-Verlag</li> <li>• Löschel, A. et al.: Energiewirtschaft – Einführung in Theorie und Politik; Berlin, 2020, Oldenbourg-Verlag</li> </ul> |

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|---|-----------------------------|---|---------------|
| 1 | <b>Module name</b><br>92789 | <b>Storage technologies</b>   | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Storage Technologies<br>Übung: Storage Technologies (Exercise) | -<br>-        |
| 3 | Lecturers                   | Patrick Schühle   |               |

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| 4  | <b>Module coordinator</b>                | Patrick Schühle<br>Prof. Dr. Peter Wasserscheid   |
| 5  | <b>Contents</b>                          | <ul style="list-style-type: none"> <li>• Long term vs short term storage scenarios</li> <li>• Physical storage of energy</li> <li>• Mechanical storage of energy</li> <li>• Electrochemical storage of energy</li> <li>• Chemical storage of energy</li> <li>• Storage of energy in form of heat</li> <li>• Basics of techno-economical evaluation</li> <li>• Energy storage in sustainable fuels</li> </ul>  |
| 6  | <b>Learning objectives and skills</b>    | <p>Students who participate in this course will become an in-depth overview of modern storage technologies.</p> <p>Students who successfully participate in this module can</p> <ul style="list-style-type: none"> <li>• Understand the basic concepts behind the different storage concepts</li> <li>• Calculate energy and mass balances for the different processes</li> <li>• Evaluate energy and heat efficiencies for varying boundary conditions</li> <li>• Select the most appropriate storage technology for any given field case</li> <li>• Identify the relevant main components for a techno-economical evaluation</li> </ul> |
| 7  | <b>Prerequisites</b>                     | To succeed in this course students will need to apply earlier acquired knowledge from e.g. mathematics, chemistry, physics, electrochemistry, thermodynamics, heat and mass transfer and reaction engineering.  |
| 8  | <b>Integration in curriculum</b>         | semester: 5   |
| 9  | <b>Module compatibility</b>              | Pflichtmodul Bachelor of Science Clean Energy Processes 20242   |
| 10 | <b>Method of examination</b>             | Written examination (90 minutes)  |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)  |
| 12 | <b>Module frequency</b>                  | Only in winter semester   |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 60 h<br>Independent study: 90 h  |
| 14 | <b>Module duration</b>                   | 1 semester  |
| 15 | <b>Teaching and examination language</b> | english   |

16 **Bibliography**

- A. Jess, P. Wasserscheid, Chemical Technology, Wiley-VCH
- D. Stolten, Hydrogen Science and Engineering, 2 Volume Set, Wiley-VCH
- M. Sterner, I. Stadler, Handbook of Energy Storage: Demand, Technologies, Integration, Springer

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|---|-----------------------------|--|---------------|
| 1 | <b>Module name</b><br>87002 | <b>Introduction to Sustainability Management</b>     | <b>5 ECTS</b> |
| 2 | Courses / lectures          | Vorlesung: Introduction to Sustainability Management | 5 ECTS        |
| 3 | Lecturers                   | Prof. Dr. Markus Beckmann<br>Marlene Lasthaus        |               |

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| 4  | <b>Module coordinator</b>             | Prof. Dr. Markus Beckmann  |  |
| 5  | <b>Contents</b>                       | <p>This lecture provides an introduction to Corporate Sustainability Management.</p> <p>The course starts by clarifying essential foundations: What is sustainability, and why is it an increasingly relevant concept today? How do companies contribute to sustainable development, and what are the implications for the job of sustainability management? What is the business case for sustainability, that is, what are the drivers for and benefits of taking a proactive approach to sustainability management? After this general introduction, we will briefly look at widely established standards and norms that provide specific instruments for managing sustainability across firms and corporate functions.</p> <p>Building upon these foundations, the central part of the course serves to zoom into the business firm and refine our analysis concerning various corporate functions. How do sustainability issues influence and interact with specific business functions such as marketing, production, accounting, supply chain management, human resources, finance, reporting, or strategy? How can these functions and their key instruments help to understand sustainability challenges better and realize sustainability goals? At the same time, we discuss how the specific perspective of sustainability can help to better adjust conventional corporate functions to the complexity of the current market and stakeholder demands.</p> <p>Throughout the lecture and exercise, we will follow the concept of integrated sustainability management, thus integrating the three pillars of sustainability: economy, natural environment, and society, into the core activities of business value creation.</p> |  |
| 6  | <b>Learning objectives and skills</b> | <p>Students will acquire:</p> <ul style="list-style-type: none"> <li>• knowledge in sustainability management</li> <li>• an understanding into the interdependencies of various corporate functions, particularly in the context of sustainability</li> <li>• discursive and reflective competencies in regards to societally relevant questions</li> <li>• practical insights for implementing sustainability in real-life applications</li> <li>• insights on potential challenges during the implementation of sustainability management</li> </ul>   |  |
| 7  | <b>Prerequisites</b>                  | None   |  |
| 8  | <b>Integration in curriculum</b>      | semester: 5  |  |
| 9  | <b>Module compatibility</b>           | Pflichtmodul Bachelor of Science Clean Energy Processes 20242  |  |
| 10 | <b>Method of examination</b>          | Written examination  |  |



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|----|--|---|
|    |  | Written examination (e-exam): 60 minutes        |
| 11 | <b>Grading procedure</b>                 | Written examination (100%)                      |
| 12 | <b>Module frequency</b>                  | Only in winter semester                         |
| 13 | <b>Workload in clock hours</b>           | Contact hours: 30 h<br>Independent study: 120 h |
| 14 | <b>Module duration</b>                   | 1 semester                                      |
| 15 | <b>Teaching and examination language</b> | english   |
| 16 | <b>Bibliography</b>                      | Provided via StudOn                             |